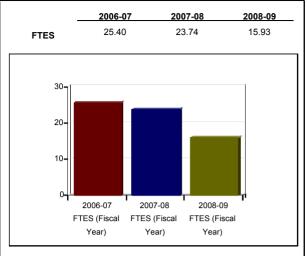
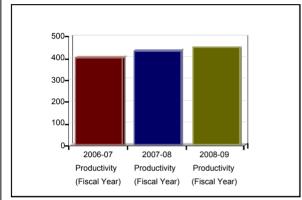
Foothill College Program Review--Distance Education

Learning in New Media Classrooms

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	308	294	194		
WSCH (Fiscal Year)	1,143	1,068	717		
Productivity (Fiscal Year)	401	434	448		
Retention % (Fiscal Year)	97%	95%	99%		
Success % (Fiscal Year)	96%	88%	95%		
Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	0.02	0.00	0.00		
PT/Overload FTEF	0.84	0.78	0.38		
Total FTEF	0.86	0.78	0.38		
Percent Full-time	2%	0%	0%		
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	35	45	34		
% Vocational Education	100%	100%	100%		
% Transferable			85%		
% Degree Applicable		2%	85%		
% Non-Basic Skills	100%	100%	100%		





Success Rates, Fiscal Year 2008-09

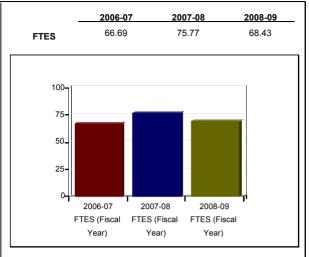
	Distribu	Distribution		Non		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	Non- success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	37	19	34	3	0	92	8	0
Black	3	2	3	0	0	100	0	0
Filipino	4	2	4	0	0	100	0	0
Hispanic	8	4	7	1	0	88	13	0
Pac Islander	1	1	1	0	0	100	0	0
White	112	58	107	3	2	96	3	2
Other	2	1	2	0	0	100	0	0
Unrecorded	27	14	27	0	0	100	0	0
Total	194	100	185	7	2	95	4	1
Gender								
Female	153	79	146	5	2	95	3	1
Male	41	21	39	2	0	95	5	0
Total	194	100	185	7	2	95	4	1
Age								
19 or less	0	0	0	0	0	0	0	0
20 - 24	6	3	6	0	0	100	0	0
25 - 29	42	22	42	0	0	100	0	0
30 - 34	27	14	22	3	2	81	11	7
35 - 39	33	17	32	1	0	97	3	0
40 - 49	43	22	42	1	0	98	2	0
50 +	43	22	41	2	0	95	5	0
Total	194	100	185	7	2	95	4	1

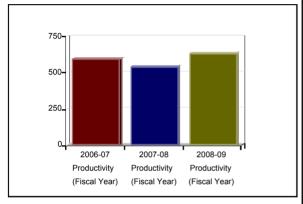
Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.

		Actual			
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	1,637	1,861	1,684		
WSCH (Fiscal Year)	3,001	3,409	3,080		
Productivity (Fiscal Year)	595	542	629		
Retention % (Fiscal Year)	100%	100%	100%		
Success % (Fiscal Year)	100%	100%	100%		
Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	0.00	0.02	0.00		
PT/Overload FTEF	1.26	1.17	0.81		
Total FTEF	1.26	1.19	0.81		
Percent Full-time	0%	2%	0%		
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	108	160	103		
% Non-Vocational			1%		
% Transferable			97%		
% Degree Applicable			96%		
% Non-Basic Skills	100%	100%	100%		





Success Rates, Fiscal Year 2008-09

	Distribu	Distribution		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	300	18	300	0	0	100	0	0
Black	28	2	28	0	0	100	0	0
Filipino	31	2	31	0	0	100	0	0
Hispanic	99	6	99	0	0	100	0	0
Multiple Ethnicity	19	1	19	0	0	100	0	0
Pac Islander	2	0	2	0	0	100	0	0
White	865	51	865	0	0	100	0	0
Other	77	5	77	0	0	100	0	0
Unrecorded	263	16	263	0	0	100	0	0
Total	1,684	100	1,684	0	0	100	0	0
Gender								
Female	1,215	72	1,215	0	0	100	0	0
Male	469	28	469	0	0	100	0	0
Total	1,684	100	1,684	0	0	100	0	0
Age								
19 or less	22	1	22	0	0	100	0	0
20 - 24	36	2	36	0	0	100	0	0
25 - 29	218	13	218	0	0	100	0	0
30 - 34	166	10	166	0	0	100	0	0
35 - 39	178	11	178	0	0	100	0	0
40 - 49	447	27	447	0	0	100	0	0
50 +	615	37	615	0	0	100	0	0
			2					
Unrecorded	2	0		0	0	100	0	0
Total	1,684	100	1,684	0	0	100	0	0

Definitions

Enrollment/Grades:

	ount including Ws.
ws	CH:
S	Sum of quarterly
E	nd-of-Term Weekly
S	Student Contact Hours.
FTE	ES:
F	ull Time Equivalent Student
Ret	ention %:
N	lumber of students
re	eceiving a successful
0	r non-successful
1 ~	rade / total number of
s	tudents receiving a grade.
Suc	ccess %:
	lumber of students
	eceiving an A,B,C or CR
1 -	rade / total number of
s	tudents receiving a grade.
FTE	EF:
	Sum of teaching load
	actors for Fall, Winter,
	nd Spring quarters
	y assignment type,
e	xcluding reassignments.
	ductivity:
	our-term total WSCH /
	our-term total FTEF,
е	xcluding reassignments.
Rea	assigned FTEF:
S	Sum of load in 994, 995,
9	98, and 999 courses.